

MR. WILLS' AND MRS. CHIUMENTO'S WISE WORDS OF THE WEEK

WORDS OF THE WEEK

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VOLUME: 2

ISSUE: 7

YEAR: 2017 - 2018

IMPORTANT DATES

12/2/17 - Basketball Fundraiser @ WMHS

12/2/17 - Barnes and Noble Book Fair

12/8/17 - PTO Holiday Shoppe

PTO HOLIDAY SHOPPE

December 8, 2017



HERE'S A LOOK AT WHAT WE'RE LEARNING!

Math

Students will begin to learn about 2 digit addition with regrouping.
Students should know their basic facts in order to make 2 digit addition easier for them. Students will learn vocabulary such as regrouping, carrying, etc.

Units

Students will continue their unit on Native Americans. They will need to know the Eastern Woodlands, Lakota, and Pueblo tribes and important information about each. Continue to study the study guide that was sent home to know the difference of each Native American tribe.

Double Digit Addition

| Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition | Addition

Literacy

Students will use story elements when reading fiction books. They will need to know characters, setting, problem, and solution. They will also need to know question words such as Who?, What?, When?, Where?, Why?, and How?

Students will be searching for the main idea in nonfiction writings.

They will need to also find the details that support the main idea/topic.

Students will also continue to use the 4 Square writing model to write a friendly letter.

